

ENGLISH GRAMMAR ROADMAP: TEACHER CHECKLIST

CEFR is shown only as a light reference.

BEGINNER (A1)

- Verb be and basic statements
- Subject pronouns, singular and plural nouns
- Articles and basic possessives
- There is / there are
- Simple present for routines and facts
- Can for ability, permission, and simple possibility
- Basic yes/no and wh- questions
- Core classroom language and immediate needs

ELEMENTARY (A2)

- Present continuous for actions happening now
- Simple past for finished events
- Basic future: will and going to
- Frequency language
- Count and noncount basics
- Comparatives and superlatives
- Time and place prepositions
- Simple preferences and opinions

PRE-INTERMEDIATE (A2-B1)

- Zero conditional for facts and routines
- First conditional for real future possibilities
- Present perfect introduction
- Past continuous for background action
- Should for advice and simple recommendation
- Basic linking words
- Describing change
- Giving reasons and agreeing or disagreeing politely

INTERMEDIATE (B1)

- Present perfect versus simple past
- Passive voice introduction
- Past habits with used to and would
- Question tags
- Common verb patterns

During versus while

Stronger comparison and explanation language

UPPER-INTERMEDIATE (B2)

Past perfect for earlier past reference

Past modals for regret, deduction, and criticism

Third conditional

Passive voice across more tenses

Common phrasal verbs

More linking words and discourse markers

Present perfect continuous

Hedging and more nuanced opinion language

ADVANCED (C1+)

Mixed conditionals

Future perfect and future perfect continuous

Past perfect continuous

Causative passive and related causative patterns

Nominalization

Advanced subjunctive-style patterns

Idiomatic and discourse-level control